

Review Form

Data Report Item 2. Disparity Among Ethnic Categories in Percent of Students Receiving Special Education Services

Item No	Compliance Test	Compliance Standard	Legal Citations	Compliant	Noncompliant	Not Applicable	Comments
1-1-5	Does the LEA collect and examine data regarding the over/under representation of racially, ethnically, linguistically and culturally diverse students to determine whether an imbalance exists?		Larry P. v Riles, Diana v State Board of Education				
3-3-3	Does the LEA take whatever action is necessary to ensure that the parent understands the proceedings at the IEP meeting, including arranging for an interpreter for parents with deafness or whose native language is other than English?	District must document . Interviews with staff and parents must confirm that actions are taken to ensure that the parent understands the proceedings	34 CFR 300.345(e) 30 EC 56341.5(h)				
1-1-1	Does the LEA locate and identify all students, 0-21, in need of special education and related services residing in its jurisdiction, including (a) students in private schools, including religious and parochial schools; (b) students who are homeless; and (c) students who are migrant?	The district must maintain evidence that it carries out its policies and procedures.	20 USC 1412 (a)(3)(A)(a)(10)(ii) 34 CFR 300.125(1) and (2), 34 CFR 300.451(a) 30 EC 56301 5 CCR 3023				
2-2-2	Is there evidence that the assessment will be comprehensive?		34 CFR 300.532 30 EC 56320 (b), 30 EC 56321 5 CCR 3022				
2-2-2.2	Are materials and procedures used to assess a child with limited English proficiency are selected and administered to ensure that they measure the extent to which the child has a disability and needs special education, rather than measuring the child's English language skills?	Policies and procedures address selection of materials and procedures for assessment of English learners. In the student record, the assessment report references the LEP status, the primary language and the implications upon the assessment.	34 CFR 300.532 (a)(2) 30 EC 56320(d)				
2-2-5	Does the assessment include information related to enabling the child to be involved in and progress in the general curriculum?	The student record must contain information that assesses the student's capacity for involvement and progress in the general curriculum.	20 USC 1414(b)(2)(A) 34 CFR 300.532(b)				
2-2-5.2	Do assessment procedures ensure that IQ tests are not administered to African- American students?	Student records indicate that an IQ measure was not administered to an African-American student.	Larry P. vs Riles				